

*Урок англійської мови*

*В 10 класі*

*Тема:*

*«The World of  
Professions»*

*Підготувала і провела:*

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*If you have chosen a profession,  
you've chosen your fate.*

**Цілі:**

**Навчальні:** *поглиблення знань про професії, які були набуті раніше;*

*вдосконалювати лексичні навички та навички вимови, аудіювання, читання й усного мовлення.  
надати інформаційну підтримку в розвитку профорієнтаційної компетентності;*

**Розвиваючі:**

*розвивати навички групової співпраці (вміння вислухати та зрозуміти один одного);*

*розвивати культуру спілкування і мовленнєву реакцію учнів*

**Виховні:**

*виховувати зацікавленість у розширенні своїх знань;*

*виховувати загальну культуру учнів.*

**Procedure:**

*At the beginning of the lesson children are divided in four groups having chosen a figure of red, green, yellow or dark blue colours and then they sit down at the certain table.*

*The teacher gives the characteristic of groups of pupils depending on the chosen colour.*

*Those who have chosen:*

- dark blue colour are sensitive and impressionable people, quiet and counterbalanced, they have refinement and good esthetic development;*
- green colour feel requirement in being praised, want to be the best, have high level of claims, are anxious by their own status in the collective;*
- yellow colour are positive, with rich imagination, like to dream but aren't ready to act quickly, live more in the future than in the present;*
- red are active, vigorous, energetic, noisy.*

**Teacher:** *As you know we are all different in our characters, individual abilities, possibilities, interests, each of us has a separate world of knowledge, emotions, feelings, experiences, aspirations, motives.*

*But now try to answer my question: what unites us, in what way are we similar?*

*Children are discussing the question in groups and then name the general things that unite them, the teacher fixes them on the board.*

*E.G. Everybody needs food.*

*Everybody likes being praised.*

*Everybody likes when others understand them.*

*Everybody needs good friends.*

*Everybody wants to be healthy.*

**Teacher:** *Today we will have a game lesson. You will be able to name a theme of this lesson when you solve the anagram.*

*Put the letters on their places and you will be able to name a lesson theme.*

*There is an anagram on the slide: T E O L O P O F E S I O S H W R D F R F E S I N*

*(The World of Professions)*

*So, the topic is The Word of Professions.*

**Teacher:** *We will get acquainted with prestigious, rare and new professions, learn about an object of labor of these trades, we will talk about ways of choosing a trade.*

*But first – answer the question: “What does success in life mean for you?”*

*Variants of answers:*

*It is respect of people.*

*It is an interesting job.*

*It is presence of reliable friends.*

*It is a life which you have lived in the right way.*

*It is wealth.*

*It is a possibility to be a master of your own life.*

*It is a realization of your creative abilities.*

*It is a victory over your enemies.*

*It is a good post.*

*It is a power.*

**Remember!** *Before doing something important in your life, you have to know exactly what you want to get!*

**Teacher:** *There are some special terms which are connected with the world of professions. They are: a trade, a profession, a post. It is rather important for you to know the difference between these terms.*

*So, let's remember:*

**A trade** *is a sort of labour activity which is usually a source of existence and demands certain qualification.*

**A post** *deals with official duties, an office place. It is a circle of actions assigned to the certain person.*

**A profession** *is a functionally isolated area of labour activity within the limits of one trade.*

*Let's continue our lesson with a game. Which team names more trades on the set letters.*

*Letters are given on the slide.(A, B, C, D, F, M, P, S, T, W)*

*Pupils have to write professions which begin with these letters.*

*Then the results of the game are summed up.*

**Teacher:** *We have listed trades which we know, which we've heard about. In total there are about 40 thousand trades and specializations in the world.*

*And now let's think where it is possible to receive the information about trades.*

*Children list: reference books, magazines, mass-media, the Internet.*

**Teacher:** *We live in informational hi-tech world where there are lots of new trades. Do you know any new trades which appeared in last ten or twenty years?*

*Children list the professions.*

*After that the teacher shows a slide:*

*The brand-manager, the bookmaker, the DJ, the image maker, the realtor, the croupier, the logistic, the expert in marketing, the merchandiser, the producer.*

*Children give the characteristic of an object of labor of each trade together with the teacher.*

**Teacher:** *And except with new trades there are also rare trades.*

*Why do we call them rare?*

*Teacher shows a slide with the list of rare trades.*

*The taster, the cynologist, the forester/huntsman, the artist-mosaicist, the expert in smells, the priest, the glass blower, the chimney sweeper, the private detective.*

**Teacher:** *And all of you've heard that there are prestigious trades.*

*How do you think which trades can be concerned as the prestigious ones?*

*Children list, the teacher fixes on the board.*

*The manager, the doctor, the banker / the employee of a bank, the economist/financier, the businessman, the minister/deputy/employee, the worker of computer firm/programmer, the bookkeeper, the worker of show business.*

*Why do we call these trades prestigious?*

*Answers of children: these trades are often spoken about in mass-media, they are demanded trades, they are highly paid trades, fashionable trades.*

**Teacher:** *And now let's have a talk about choosing your future profession.*

*How to make a decision in a huge variety of professions, which we have more than 40 thousand in the world? How to avoid mistakes and disappointments while choosing your future occupation? There are no general answers, but still pay attention to these recommendations:*

- 1. Think about the profession that might be yours.*
- 2. Examine yourselves, your interests, your physical and mental abilities, aptitudes.*
- 3. Find out if your health allows you to do the chosen job.*
- 4. Find out whether your chosen profession is available on the profession market .*

*Pupils: So we have a strict formula of choosing a profession: I WANT, I CAN, I MUST.*

*I WANT – I'll think about a profession which might be mine.*

*I CAN – I'll examine myself, my interests and physical and mental abilities.*

*I MUST – I'll find out if my profession is available on the profession market.*

*Teacher: As I know Nastya wants to become a psychologist. At the previous lesson I asked her to make a research of spheres of human activity. Let's listen to her report.*

*Nastya: There are certain spheres of human professional activity. They have definite directions:*

**MAN – MAN**

*Professions of this type require from the worker the ability to make and keep contact with people, have influence on other people, have self-possession, calmness and well-wishing, have communicative skills. (the teacher, the tutor, the translator, the librarian, the doctor, the nurse, the lawyer, the waitress, the salesman, the manager, the guide)*

**MAN – TECHNICS**

*This type of professions requires from the worker advanced visual-figurative thinking, spatial concepts, technical knowledge and wit, precise movements, well-developed attention, dynamic eye estimation. (the electromechanic, the gas welder, the miller, the turner, the fitter, the metallurgist, the driver, the weaver, the builder)*

**MAN – SIGN SYSTEM**

*Professions of this type require human capacity for abstract thought, long and steady focus, perseverance, ability to work with numbers, formulas, chemical symbols, diagrams, charts, etc. (the operator, the radio operator, the telegrapher, the accountant, the economist, the designer, the surveyor, the historian, the metrologist, the mathematician, the programmer, the philosopher)*

**MAN – ARTISTIC IMAGE**

*In professions of this type it is required to have developed artistic taste, high aesthetic sensitivity, rich and vivid imagination, vivid memory, creative thinking and aesthetic sense. (the painter, the artist, the restorer, the architect, the designer, the sculptor, the jeweler, the photographer, the writer, the actor, the journalist, the hairdresser, the cook, the choreographer, the filmmaker)*

**MAN – NATURE**

*Professions of this type require from the worker to have good observation, ability to orient themselves in an unpredictable situations, operating results, to change the target depending on conditions, endurance, patience in conditions of lack of comfort.*

*(the hydrometeorologist, the geologist, the agronomist, the plant breeder, the gardener, the livestock, the vet, the biologist, the physiologist, the forester)*

*Teacher: It is very important to make the right choice.*

*Pupil: And I'd like to tell you in what way we are wrong while choosing a profession.*

*In what way we are wrong.*

*- Ignorance of the world of professions:*

*Some of us have outdated ideas about the nature and conditions of employment of different occupations. We have prejudices about the prestige of occupations.*

*- Selfignorance:*

*Sometimes we do not evaluate our abilities, our health objectively. Students often do not know how to relate their own abilities and the requirements of the profession.*

*- Ignorance of the rules of choosing a profession:*

*We should not treat the profession as something unchangeable.*

*We mustn't choose the profession under the influence of friends, parents, teachers, choose the profession "together with others"*

*We mustn't equate the school subjects and the profession.*

*Teacher: Do you know that*

- 1. Life will be better if you do what you want to do and what you do best.*
- 2. You'll waste your time if you do the job just to do something.*
- 3. The more you understand what you want in life, the easier it'll be to achieve the desired result.*
- 4. Planning of your future and realization of your desires will help you to identify your purpose in life.*
- 5. Searching of job will be successful if you know what you want to do.*
- 6. That person who has knowledge and skills has more opportunities. The absolute lack of qualification narrows the range of possible choice.*

*Teacher: And remember:*

*PROFESSION should be pleasant;*

*PROFESSION should correspond to possibilities and abilities of a person;*

*PROFESSION should be demanded on a labor market.*

*Teacher: That's all for the present. Did you like the lesson? Was it useful for you?*

*And your home task for the next lesson is to make a computer presentation on the topic "My future profession"*