

**Подорож казковими країнами**  
**(захід для учнів 3 класу, що має на меті узагальнення та повторення знань,**  
**отриманих протягом року)**

**Цілі:**

**Практична:** актуалізувати лексичний та граматичний матеріал, що був вивчений протягом навчального року; формувати комунікативні вміння в говорінні та аудіюванні;

**Розвиваюча:** розвивати пам'ять, увагу, уяву;

**Виховна:** виховувати в дітях зацікавленість до вивчення англійської мови, досягти максимальної творчої самореалізації кожного учня, стимулювати прагнення до здобуття знань.

T.: Hello, my dear children.

Hello, boys and girls.

Hello, dear guests. I'm very glad to see you in my magic forest.

Do you know me? I'm a Fairy.

We all live in different countries. For example, you live in Ukraine. Ukraine is your native country. But there're lots of other countries in the world.

Do you know other countries?

P1. Yes, I do. I know France. My name is Alice. I'm from France.

P2. Yes, I do. I know England. My name is Bill. I'm from England.

P3. Yes, I do. I know Germany. My name is Hans. I'm from Germany.

P4. Yes, I do. I know Greece. My name is Kosta. I'm from Greece.

P5. Yes, I do. I know Spain. My name is Stella. I'm from Spain.

T. Thank you, children, well done. There are lots of other countries and we can make a trip there. We can travel there by plane, or by train, or by car, but today we'll have an unusual trip. Look! I have a wand and if I wave it, we'll arrive to different fairy-tale countries.

So, let's go to the first fairy-tale country.

***Cinderella, her two sisters and her stepmother appear on the stage:***

S-m.: Cinderella! Cinderella! Where are you? What are you doing?

C.: I'm cooking dinner, mother.

S1. It's my birthday tomorrow. I want to have a cake for my birthday! A big delicious cake! I always have cakes for my birthday.

C.: Yes, sister. I'm just making a very big and nice cake for you.

***Here comes a Herald:***

H.: Listen to me, everybody!

There is a great ball in the king's palace today. All the girls of our kingdom are invited to the palace.

S1, S2 (*they are very glad and imagine that are present on the ball*):

I'm dancing.

I'm singing.

I'm playing.

I'm jumping.

C.: Mother, may I go too?

S-m.: No, you may not. You have no any beautiful dress. Stay at home. Clean the bedrooms, the kitchen and the living-room. Feed the hens, the ducks and the geese. Count the eggs. And then go to bed.

And you, my sweet hearts, are you ready to go?

S2. Yes, mother. Look, I have a nice blue dress.

S1. And I have a beautiful pink dress. We are so happy!

***All of them leave the stage but Cinderella. She sits down on the chair and begins crying:***

C.: Oh, what'll I do? I want to go to the king's palace too!

T.: Don't cry, Cinderella. I'll help you. Go to my magic room and you'll see what'll happen.

***Cinderella leaves the stage too. While she is changing her bad clothes the children are singing all together one of the songs they've learnt during school year. For example:***

I can't walk.

I can't talk.

I can't swim.

It's not my dream

I can't talk.

I can't walk.

Oh, no.

I can't run.

This is fun.

I can't sing

Everything

I can't talk.

I can't walk.

Oh, no.

I can walk.

I can talk.

I can swim.

It's my dream

I can talk.

I can walk.

Oh, yes.

I can run.

This is fun.

I can sing

Everything

I can talk.

I can walk.

Oh, yes.

***Cinderella comes back on the stage. She's wearing a beautiful dress.***

T.: Oh, you are so pretty now. Go to the king's palace and have fun.

*The Prince, the two sisters and the step-mother appear on the stage again.*

S-m.: Oh, come on, my girls. Let's have fun, let's dance, let's sing. Prince will see how pretty you are.

*The two sisters sing a song "Witches, Witches"*

*Then all the children sing a song The Wheels of the Bus:*

The wheels of the bus go round and round,  
Round and round, round and round.  
The wheels of the bus go round and round,  
All around the town.

*Pupils imitate the movements of the wheels with their arms bent.*

The people on the bus stand up, sit down,  
Stand up, sit down, stand up, sit down.  
The people on the bus stand up, sit down,  
All around the town.

*Pupils stand up and sit down.*

The engine of the bus goes broom-broom-broom,  
Broom-broom-broom, broom-broom-broom.  
The engine of the bus goes broom-broom-broom,  
All around the town.

*Pupils imitate the sounds of the engine of the bus.*

The driver of the bus goes pee-pee-pee,  
Pee-pee-pee, pee-pee-pee.  
The driver of the bus goes pee-pee-pee,  
All around the town.

*Pupils show how the driver signals.*

Prince: I'm looking at you for a long time. What is your name, girl?

C.: My name is Cinderella.

P.: What do you like doing?

C.: I like singing, dancing, reading books and watching cartoons. And you?

P.: And I like riding a bike, playing football, but I like dancing too. Let's dance together.

*All the children sing an action song Hockey-Pockey:*

You put your **right foot** in,

You put your **right foot** out,  
You put your **right foot** in  
And you shake it all about.  
You do your hockey-pockey  
And you turn yourself around,  
That what is all about.

(Left foot  
Right arm  
Left arm  
Right elbow  
Left elbow  
Head  
Right hip  
Left hip  
Front side  
Back side)

*And now we can recite some rhymes. They may be any rhymes. We've chosen The Days of the Week to recite it all together. And then all the kids who have a desire to recite any other rhymes, do it.*

*All the characters leave the stage.*

T.: And now, my dear children, let's continue our magic trip. I'm waving my wander and ... now we are in another fairy-tale. Look.

*Snow-White appears on the stage.*

S-w.: Oh, I've lost my way! Where am I? I see a house. But I don't know who lives here. And I'll help these people. I'll make a dinner for them. What can we see on the kitchen table?

*She shows the pictures with fruit and vegetables. Children say what they see on them.*

S-w.: But where are the hosts?

*Seven Dwarfs appear on the stage. They are dressed as sportsmen and held some sport equipment in their hands.*

S-w.: Hello. Who are you?

D1.: We are sportsmen, we like sport. Look. I like football. I can play football very well.

D2.: I like volleyball. I can play volleyball very well.

D3.: I like basketball. I can play basketball very well.

D4.: I like tennis. I can play tennis very well.

D5.: I like table tennis. I can play table tennis very well.

D6.: I like cricket. I can play cricket very well.

D7.: I like chess. I can play chess very well.

S-w.: Oh, how funny! Look, there are lots of children here. All of them like going in for sport. Let's play games together!

*All the children play any sports game with dwarfs:*

D1.: I can hop like a rabbit.

D2.: I can jump like a frog.

D3.: I can fly like a bird.

D4.: I can run like a fox.

D5.: I can walk like a duck.

D6.: I can swim like a fish.

D7.: And be still as good children.

*Then we play with a ball: Eatable – Not eatable, Hurry to answer*

*And sing a song: My toys.*

I have I have many toys.

I have I have many toys.

I have I have many toys.

But, but, but!

My pretty doll

Is very small

I like my pretty little doll (2)

I have I have a big ball.

I have I have a small horse.

I have I have a long train.

But, but, but.

My pretty doll

Is very small

I like my pretty little doll (2)

T.: My dear children! We've had a very good time today. Do you agree?

Our magic trip is over. Let's sing a final song.

*If you're happy...*

If you're happy and you know it, clap your hands!

If you're happy and you know it, clap your hands!

If you're happy and you know it,  
Then your face will surely show it.

If you're happy and you know it, clap your hands!

If you're happy and you know it, stamp your feet!

If you're happy and you know it, stamp your feet!

If you're happy and you know it,

Then your face will surely show it.

If you're happy and you know it, stamp your feet!

If you're happy and you know it, shout Hooray!

If you're happy and you know it, shout Hooray!

If you're happy and you know it,

Then your face will surely show it.

If you're happy and you know it, shout Hooray!

If you're happy and you know it, do all three!

If you're happy and you know it, do all three!

If you're happy and you know it,

Then your face will surely show it.

If you're happy and you know it, do all three!

T.: Thank you very much, my children. You were great! I wish you to be healthy and friendly and have a good rest during your summer holidays.

Good bye!